

# College-Wide Learning Goals

Berkeley's liberal arts curriculum and major programs are designed to foster skills in communication, reasoning and analysis, information literacy, understanding of multiple perspectives, and integration of learning, as well as knowledge across multiple disciplines and specialized areas related to the professional program. Berkeley students are expected to learn about the issues and achievements that shape our world and that will contribute to their success as humane, self-aware, and intellectually curious members of the global human community.

Developing these essential outcomes is a responsibility shared across departments and among faculty, requiring time and careful planning to achieve. Most goals will be developed initially in the 100-level General Education Core courses that are designed to be optimally supportive of the transition from high school to college. The goals are then further developed through general study within the humanities, sciences, and arts, and then transition to more specialized development within each major.

Learning at Berkeley College covers the general areas of knowledge, intellectual and practical skills, and personal and social responsibilities. In the following description of the college-wide learning goals, substantial knowledge that students gain through their courses and co-curricular experiences is necessary for the acquisition and meaningful expression of the outcomes. Student acquisition and use of knowledge, in turn, is very often made evident through actions associated with these outcomes.

**Reading and Written Communication:** Students will demonstrate competent writing and reading throughout their programs of study.

**Oral Communication:** Students will demonstrate effective oral communication skills in both general and major-specific contexts.

**Critical Analysis and Reasoning:** Students will use critical analysis and reasoning, supported by knowledge and skills learned throughout their degree programs, to enhance personal and professional decision-making:

- Quantitative analysis and reasoning
- Analysis and reasoning in the humanities, sciences, social sciences, and arts
- Ethical analysis and reasoning
- Reasoning in career-related contexts

**Knowledge and Skills for Living in a Diverse Society:** Students will consider multiple perspectives (quantitative and qualitative, among individuals, from different cultural contexts, etc.) when making decisions independently or as part of a team.

**Information Literacy:** Students will define and articulate their needs for information and access this information effectively and efficiently.

**Integration of Learning:** Students will develop the ability to integrate their learning, making connections within their major, between fields, between curricular and co-curricular activities, and between academic knowledge and practice.

