Bachelor of Fine Arts Degree (BFA) Graphic Design

PROGRAM LEARNING OBJECTIVES

- 1. Reading and Written Communication: Students will demonstrate competent writing and reading throughout their programs of study.
- Oral Communication: Students will demonstrate effective oral communication skills in both general and major-specific contexts.
- 3. Critical Analysis and Reasoning: Students will use critical analysis and reasoning, supported by knowledge and skills learned throughout their degree programs, to enhance personal and professional decision making:
 - · Quantitative analysis and reasoning
 - · Analysis and reasoning in the humanities, sciences, social sciences, and arts
 - · Ethical analysis and reasoning
 - · Reasoning in career-related contexts
- 4. Knowledge and Skills for Living in a Diverse Society: Students will consider multiple perspectives (quantitative and qualitative, among individuals, from different cultural contexts, etc.) when making decisions independently or as part of a team.
- **5.** Information Literacy: Students will define and articulate their needs for information and access this information effectively and efficiently.
- 6. Integration of Learning: Students will develop the ability to integrate their learning, making connections within their major, between fields, between curricular and co-curricular activities, and between academic knowledge and practice.
- Students will visualize original design concepts through research, analysis, and the interpretation of project-specific criteria.
- 8. Students will apply, target, and synthesize practical graphic design skills needed to achieve professional objectives within a given time frame, from inception to completion, by making use of leading design tools, computer graphic software, and related technology.
- **9.** Students will articulate their experiential knowledge of graphic design media, method, and mission through concise visual, written, and spoken communication.
- **10.** Students will be prepared to compete effectively and ethically in a challenging, diverse, and global market with regard for a shared historic and contemporary graphic design heritage, while also taking into consideration recent laws of business practice, copyright, and the public domain.