PROGRAM LEARNING OBJECTIVES

- **1.** Reading and Written Communication: Students will demonstrate competent writing and reading throughout their programs of study.
- 2. Oral Communication: Students will demonstrate effective oral communication skills in both general and major-specific contexts.
- **3.** Critical Analysis and Reasoning: Students will use critical analysis and reasoning, supported by knowledge and skills learned throughout their program, to enhance personal and professional decision making:
 - Quantitative analysis and reasoning
 - · Analysis and reasoning in the humanities, sciences, social sciences, and arts
 - Ethical analysis and reasoning
 - Reasoning in career-related contexts
- 4. Knowledge and Skills for Living in a Diverse Society: Students will consider multiple perspectives (quantitative and qualitative, among individuals, from different cultural contexts, etc.) when making decisions independently or as part of a team.
- 5. Information Literacy: Students will define and articulate their needs for information and access this information effectively and efficiently.
- 6. Integration of Learning: Students will develop the ability to integrate their learning, making connections within their major, between fields, between curricular and co-curricular activities, and between academic knowledge and practice.
- 7. Prepare students as multi-skilled healthcare and nationally credentialed practitioners who perform a wide range of roles in physicians' offices and other healthcare settings.
- 8. Prepare students who are professional and proficient in administrative and clinical tasks, such as patient communication and clinical skills (EKG, venipuncture, vital signs, physical exam, cardiopulmonary resuscitation, etc.).
- **9.** Instruct students to employ HIPAA, OSHA, Standard Precautions, and other infection control measures in the healthcare setting.
- **10.** Ensure students enter the workforce as qualified and technically skilled healthcare professionals in the ever-changing healthcare environment.
- **11.** Educate students regarding the ethical, legal, and professional principles of the healthcare profession and the scope of their practice as a patient advocate.
- **12.** Prepare students to effectively interact with patients, families, and members of the healthcare team in a therapeutic and professional manner.