

Masters of Science in Nursing (M.S.N.)

LEARNING OBJECTIVES

The mission of the M.S.N. Program within the School of Health Studies is to graduate nursing professionals who will respond to the critical needs in the areas of leadership, nursing education, public health and emergency management, and advanced clinical practice.

These program outcomes are tied to the mission of Berkeley College and represent the belief of the nursing faculty and administration who strive to ensure that students graduate from the program with the same foundational knowledge and demonstrable skills, and that graduates bring commensurate knowledge and practical skills to the workforce. Achievement of the program outcomes will provide all graduates of the M.S.N. program the opportunity to develop comparable skill sets.

Program Learning Objectives:

- 1. Caring:** Demonstrate caring attitudes and behaviors in accordance with ethically responsible and legally accountable nursing practice with the goal of preserving dignity, and aspirations of promoting health and wellness for individuals, patients, and self.
- 2. Communication:** Demonstrate effective communication skills in therapeutic interactions, inter-professional information sharing, and scholarly dissemination to achieve quality client outcomes and lateral integration of care.
- 3. Technological Aptitude:** Use technology competently to deliver and enhance care, to promote quality improvement, and to preserve safety, to integrate and coordinate care, to collaborate with inter-professional teams, and to continuously improve health care outcomes.
- 4. Cultural Competence:** Analyze systems' responses to health and illness to improve the promotion, restoration, and maintenance of health that reflect respect across diverse cultures religions, value-systems, and many other aspects of life and living.
- 5. Ethics:** Apply ethical analysis and clinical reasoning to assess, intervene, and evaluate advanced nursing care delivery.
- 6. Lifelong Learning:** Exhibit ongoing commitment to maintain knowledge and nursing skills necessary to provide quality patient care by engaging into systematic inquiry, investigation, and new knowledge generation.
- 7. Leadership:** Demonstrate the ability to effectively apply knowledge of leadership theory to synthesize organizational systems for cost-effective nursing practice that contributes to high-quality healthcare delivery, to utilize the nursing team resources, and to provide leadership when partnering with the interprofessional health care team.
- 8. Evidence-Based Practice:** Integrate theory, evidence, clinical judgment, research, and interprofessional perspectives to evaluate health needs of diverse populations and to guide decision making that demonstrates best nursing practices for improvement of health services in a global society.
- 9. Global Health:** Assume accountability for health care outcomes, recognize systems influences on a specific group of clients, assess, plan, and implement cost-effective healthcare strategies that reduce health disparities by patient/population advocacy for access to specialist nursing care
- 10. Health Educator and Advocate:** Use appropriate teaching/learning principles, strategies, and technology to facilitate the learning of clients, groups, and the other health care professionals to influence health and health care.

Not all programs and courses are offered at all locations. You may be required to take some courses at another location or online.

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In support of achieving the Berkeley College mission, six College-wide student learning objectives have been identified. These objectives are designed to strengthen students' abilities to engage both disciplinary content knowledge and key 21st century workforce skills. The Master of Science in Nursing curriculum supports Berkeley College's six College Learning Objectives.

College Learning Objectives:

- 1. Reading and Written Communication:** Students will demonstrate competent writing and reading throughout their programs of study.
- 2. Oral Communication:** Students will demonstrate effective oral communication skills in both general and major-specific contexts.
- 3. Critical Analysis and Reasoning:** Students will use critical analysis and reasoning, supported by knowledge and skills learned throughout their degree programs, to enhance personal and professional decision-making:
 - Quantitative analysis and reasoning
 - Analysis and reasoning in the humanities, sciences, social sciences, and arts
 - Ethical analysis and reasoning
 - Reasoning in career-related contexts.
- 4. Knowledge and Skills for Living in a Diverse Society:** Students will consider multiple perspectives (quantitative and qualitative, among individuals, from different cultural contexts, etc.) when making decisions independently or as part of a team.
- 5. Information Literacy:** Students will define and articulate their needs for information and access this information effectively and efficiently.
- 6. Integration of Learning:** Students will develop the ability to integrate their learning, making connections within their major, between fields, between curricular and co- curricular activities, and between academic knowledge and practice.

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