



2022 - 2023 MSN Healthcare Supplement

Effective September 1, 2022 to August 31, 2023

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Welcome to the Master of Science in Nursing (MSN) Healthcare Supplement!

It is a pleasure to welcome you to Berkeley College. We are pleased that you have selected Berkeley College to assist you in achieving your educational goals. On behalf of the College and the entire Nursing Department, we wish you an enjoyable and productive educational journey.

This MSN Healthcare Supplement is intended to clarify policies and procedures specific to the MSN program and to serve as a reference guide for you about the program. The policies in this Healthcare Supplement supersede any conflicting policies found in the general Berkeley College Student Handbook and the Graduate Catalog.

The MSN Healthcare Supplement is regularly updated, and your input is valuable. We welcome your recommendations and suggestions for future revisions and invite you to communicate any of your ideas and suggestions to the Chair of the Nursing Programs.

The faculty of the School of Health Studies is committed to guiding and assisting you in your academic career. You, in turn, have a responsibility to familiarize yourself with the policies and procedures of the College.

Once again, welcome from the entire Berkeley College community. We look forward to assisting you in reaching your goals.

Gina Miranda-Diaz, DNP, MPH, APHN-BC, Fellow NYAM
Chair, Nursing Programs

Overview

The policies and procedures outlined in this Healthcare Supplement are specific to the MSN program. By participating in this program, students are agreeing to abide by the policies and procedures outlined in the MSN Healthcare Supplement. These program-specific policies and procedures supersede any conflicting policies found in the general Berkeley College [Student Handbook](#) and the [Graduate Catalog](#). That said, students should still refer to the Graduate Catalog and the general Berkeley College Student Handbook for all *other* College policies governing all graduate students.

MSN Program Objectives and Philosophy

- [Program Objectives](#)
- [Organizing Framework](#)
- [Philosophy](#)
- [Purpose](#)

Program Objectives

Upon completion of the Master of Science in Nursing, students are expected to achieve 10 (ten) program outcomes (program learning objectives-PLOs). These program outcomes are tied to the mission of Berkeley College and represent the belief of the nursing faculty and administration who strive to ensure that students graduate from the program with the same foundational knowledge and demonstrable skills, and that graduates bring commensurate knowledge and practical skills to the workforce. Achievement of the program outcomes will provide all graduates of the MSN program the opportunity to develop comparable skill sets. The program learning objectives are:

Caring: Demonstrate caring attitudes and behaviors in accordance with ethically responsible and legally accountable nursing practice with the goal of preserving dignity, and aspirations of promoting health and wellness for individuals, patients, and self.

Communication: Demonstrate effective communication skills in therapeutic interactions, interprofessional information sharing, and scholarly dissemination to achieve quality client outcomes and lateral integration of care.

Technological Aptitude: Use technology competently to deliver and enhance care, to promote quality improvement, and to preserve safety, to integrate and coordinate care, to collaborate with interprofessional teams, and to continuously improve health care outcomes.

Cultural Competence: Analyze systems' responses to health and illness to improve the promotion, restoration, and maintenance of health that reflect respect across diverse cultures, religions, value-systems, and many other aspects of life and living.

Ethics: Apply ethical analysis and clinical reasoning to assess, intervene, and evaluate advanced nursing care delivery.

Lifelong Learning: Exhibit ongoing commitment to maintain knowledge and nursing skills necessary to provide quality patient care by engaging in systematic inquiry, investigation, and new knowledge generation.

Leadership: Demonstrate the ability to effectively apply knowledge of leadership theory to synthesize organizational systems for cost-effective nursing practice that contributes to high-quality healthcare delivery, to utilize the nursing team resources, and to provide leadership when partnering with the interprofessional health care team.

Evidence-Based Practice: Integrate theory, evidence, clinical judgment, research, and interprofessional perspectives to evaluate health needs of diverse populations and to guide decision making that demonstrates best nursing practices for improvement of health services in a global society.

Global Health: Analyze advance nurse practitioner's accountability for health care outcomes and for the assessment, planning, and implementation of cost-effective healthcare strategies that reduce health disparities in patient/population cohorts.

Health Educator and Advocate: Use appropriate teaching/learning principles, strategies, and technology to facilitate the learning of clients, groups, and other health care professionals to influence health and health care.

Organizing Framework

The organizing curriculum framework for the MSN program is derived from the mission, vision, and goals of Berkeley College and the objectives of the MSN program.

The organizing framework consists of interrelated concepts that guide the curriculum throughout the program. They include the metaparadigm concepts of nursing, patient, health, and environment supported by the integrating concepts of context and environment, knowledge and science, personal/professional development, quality and safety, relationship-centered care, and teamwork.

The organizing curriculum framework for the MSN program is divided into two (2) major components: Core Knowledge and Population/Specialization.

These two components include Global Health Systems, Health/Illness Management, Evidence-Based Practice, Scholarship & Research, and Professional Nursing; aligned with Ethics, Communication & Collaboration, Quality & Safety, Technology, Decision Making Process, and Cultural Competence.

Core Knowledge courses (NUR5000, NUR5005) are required courses for all MSN students.

Population/Specialization courses across the lifespan have been designed specifically for students enrolled in the Family Nurse Practitioner program enabling them to provide a wide-range of preventive and acute health care services to patients.

Outcomes

Program outcomes for the LPN to bsn program have been developed based upon College outcomes and professional nursing guidelines. The LPN to bsn program outcomes express the competencies required for successful completion of the program and entry into practice, and are:

- The graduate nurse performs at a level that integrates knowledge, skills, abilities, and judgment in formal, informal, and reflective learning experiences measured by satisfactory completion of relevant coursework and clinical experiences.
- The graduate collaborates with members of the health care team to maximize the potential for desired outcomes demonstrated by satisfactory evaluations of clinical experiences.
- The graduate accepts the responsibility for lifelong learning, including technological knowledge and skills for safe practice by promoting leadership behaviors consistent with the profession and the complex healthcare environment.
- The graduate nurse demonstrates cultural competency and global awareness in developing the plan of care for health promotion and disease prevention.
- The graduate nurse demonstrates competency in developing the appropriate plan of care for individuals, families, groups, communities, and populations throughout the life span, and across settings, and demonstrates personal commitment through community service and field service work.
- The graduate nurse demonstrates educationally prepared competence for practice measured by completion of summative tests that assess readiness for passing of the NCLEX-RN examination.
- The graduate nurse incorporates skills and knowledge of leadership, management, healthcare policy and economics into the provision of safe, quality nursing care measured by satisfactory completion of relevant coursework and clinical evaluations.

Philosophy

The philosophy of the MSN program supports the mission of Berkeley College. Drawing upon established empirical knowledge of the nurse and to foster advanced nursing concepts in education policy, research, and theory, the faculty has defined the metaparadigm of nursing and the following theoretical concepts as a basis for our program philosophy:

Humans: Humans are unique, complex, continually changing, four-dimensional energy fields. Humans are open systems moving through space and time in continuous interaction with the environment. Humans are unitary beings within which physical and nonphysical systems are integral.

Patient: The patient is the recipient of nursing care. The patient may be a human, family, group, community, or population.

Environment: The environment consists of both external and internal energy fields in continuous interaction with the patient. Exchanges with the environment determine health status. Biological, chemical, physical, psychological, cultural, socioeconomic, and political forces within the environment have profound influences upon health.

Health: Health is participation in life through an optimal fulfillment of the patient's potential. Health and illness are a continuum, and are integral with the functioning of the holistic human being in life events.

Nursing: The faculty believes that nursing is an art and a science, and agree with the American Nurses Association (2010) definition of nursing as "the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and populations." Nursing is an evolving profession built upon caring, and using multiple ways of knowing in the provision of evidence-based practice. Nurses employ the nursing process, professional nursing ethics, professional standards, and a unique body of nursing knowledge and skills to develop a plan of care to promote, maintain, or restore patient health. The plan of care is developed and implemented in collaboration with the patient and the inter-professional healthcare team, and it is centered upon principles of quality and safety.

Caring: The faculty believes that caring is an essential metaparadigm concept for nursing. Caring is an inherent human process demonstrating the universality among people, and exhibited in diverse patterns. The nurse incorporates reflection and authenticity into intentional nursing actions centered on promoting healing and wholeness within self and others.

Teaching-learning process: The faculty believes that the teaching-learning process is unique, evolving, and varies among unique unitary humans; learner assessment and variations in learning plans are inherent in the educational process. The faculty believes in using principles of andragogy, in which the teacher and learner collaborate to achieve learning goals. Human beings are autonomous and self-directed, and the teacher supports these characteristics of growth in nursing education. Mutual respect and acknowledgment of adult life experience and prior learning are incorporated into

the learning plan. The faculty believes that all levels of nursing education support a continuous lifelong process of personal and professional growth, leading to a positive influence on the nursing profession and society as a whole. Nursing education serves to socialize and advance the student's incorporation of professional knowledge, standards, and values into practice.

The nursing faculty of Berkeley College's School of Health Studies acknowledges the pioneering work of nursing theorists Martha Rogers, Jean Watson, and Jacqueline Fawcett. From their theories, observations, and ideas, we have derived many of our philosophical explanations and definitions.

Purpose

The purpose of the MSN program is to prepare nurses for advanced nursing practice roles in leadership, education, public health and emergency management, and family nurse practice.

The curriculum is structured to include theoretical concepts, values, and skills involved in health promotion, risk reduction, disease prevention, as well as illness and disease management. Knowledge of nursing theory, research, healthcare systems and policy, information and healthcare technologies, ethics in practice, human diversity, and global healthcare is included in the curriculum, which builds on the knowledge of the nursing profession while also preparing individuals to assume more advanced leadership roles in patient care.

Accreditation

The Master of Science in Nursing – Family Nurse Practitioner Specialization program at Berkeley College is pursuing initial accreditation by the Commission on Collegiate Nursing Education (www.ccnaccreditation.org). Applying for accreditation does not guarantee that accreditation will be granted.

American Nurses Association (ANA) Scope and Standards of Professional Nurse Practice

The scope of practice describes the services that a qualified health professional is deemed competent to perform and permitted to undertake – in keeping with the terms of their professional license.

The Nursing Scope and Standards of Practice describe the “who,” “what,” “where,” “when,” “why,” and “how” of nursing practice:

- **Who:** Registered Nurses (RN) and Advanced Practice Registered Nurses (APRN) comprise the “who” constituency and have been educated, titled, and maintain active licensure to practice nursing.
- **What:** Nursing is the protection, promotion, and optimization of health and abilities; prevention of illness and injury; facilitation of healing; alleviation of suffering through the diagnosis and treatment of human response; and advocacy in the care of individuals, families, groups, communities, and populations.
- **Where:** Wherever there is a patient in need of care.
- **When:** Whenever there is a need for nursing knowledge, compassion, and expertise.
- **Why:** The profession exists to achieve the most positive patient outcomes in keeping with nursing’s social contract and obligation to society.

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The Essentials of Master's Education in Nursing

The American Association of Colleges of Nursing lists nine Essentials that delineate the knowledge and skills all nurses prepared in master's nursing programs acquire. These Essentials guide the preparation of graduates for diverse areas of practice in any healthcare setting.

These Essentials guide the preparation of graduates for diverse areas of practice in any healthcare setting. Students are encouraged to view the [Essentials of Master's Education in Nursing](#).

American Nurses Association (ANA) Code of Ethics for Nurses

The following Code of Ethics for Nurses was developed by the ANA as a guide for carrying out nursing responsibilities in a manner consistent with quality in nursing care and the ethical obligations of the profession. This Code is being reproduced with the express written consent of the ANA.

Provision 1

The nurse practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.

Provision 2

The nurse's primary commitment is to the patient, whether an individual, family, group, community, or population.

Provision 3

The nurse promotes, advocates for, and protects the rights, health, and safety of the patient.

Provision 4

The nurse has authority, accountability, and responsibility for nursing practice; makes decisions; and takes action consistent with the obligation to promote health and to provide optimal care.

Provision 5

The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.

Provision 6

The nurse, through individual and collective effort, establishes, maintains, and improves the ethical environment of the work setting and conditions of employment that are conducive to safe, quality healthcare.

Provision 7

The nurse, in all roles and settings, advances the profession through research and scholarly inquiry, professional standards development, and the generation of both nursing and health policy.

Provision 8

The nurse collaborates with other health professionals and the public to protect human rights, promote health diplomacy, and reduce health disparities.

Provision 9

The profession of nursing, collectively through its professional organizations, must articulate nursing values, maintain the integrity of the profession, and integrate principles of social justice into nursing and health policy.

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Academic Policies

- [Academic Progression and Grading Criteria](#)
- [Add/Drop Policy](#)
- [Attendance and Participation](#)
- [Certification Examinations](#)
- [Class Hours](#)
- [Graduation Requirements](#)
- [Transfer Credit](#)

Academic Progression and Grading Criteria

Passing Grade

The minimum passing grade required for all courses in the MSN program, which includes those with the following designations: NUR, MED, HEA, HRM, PBH, and SCI, is a B (80 percent). Any grade below a B (80 percent) is a failing grade. In order to pass a nursing course that consists of both didactic and clinical/laboratory portions, students must receive at least a B (80 percent) for the didactic portion of the course and a P (Passing) for the clinical/laboratory portion. A failure in either the didactic or clinical/laboratory portion of a nursing course will result in a failing grade for the entire course.

Repeating Courses

Nursing students who receive a grade of C+ or below in any course in the MSN program including NUR, MED, HEA, HRM, PBH, and SCI courses must repeat that course. A minimum grade of B in the repeated course is required to remain in the program. A maximum of two courses may be repeated once throughout the MSN program.

Note that failed courses may lead to repeat fees and may also delay graduation. Repeating courses may affect financial aid awards and completion of major requirements. Students should consult with Financial Aid and the Chair for Graduate Nursing for advice related to these issues.

Automatic Dismissal

Students who fail three or more courses in the MSN program will be automatically dismissed from the MSN program. Students may not appeal their academic standing; however, they may appeal a course grade consistent with the procedures and rationale within the policy on Course Grade Appeals. Additional information can be found in the Graduate Catalog.

Add/Drop Policy

Students interested in adding a course or courses to their schedule must meet with the Academic Advisement Department to obtain approval prior to the start of the second week of the term. Requests will be considered only if appropriate arrangements can be made to make up missed class time. Clinical courses cannot be added to a student's schedule after the start of the term.

Attendance and Participation

Every student is expected to participate in each of his/her courses through regular attendance at lecture and laboratory sessions. Students are responsible for notifying the instructor in advance of any expected absence and arranging to make up any missed work. The Nursing Department expects that its students will recognize that they are in a profession in which commitment to full participation in the learning environment is an essential component of life-long learning, and professional standards.

Outside conflicts need to be avoided; for example, students must not schedule work hours or other obligations during synchronous class sessions, which could be in person or online. Students should not schedule leisure activities/vacations during the scheduled academic session course dates. It is expected that every student will be present, on time, and prepared to participate when scheduled class/laboratory/clinical sessions begin.

It is the belief of the graduate nursing faculty that as a graduate student, you are joining a community of learners and scholars. Your timely presence for all course sessions and/or activities is crucial for your own learning and the learning of your classmates.

Class participation is expected in order to foster a learning experience for all students. Class participation is defined as introducing new ideas, stimulating discussion, utilizing information from assigned reading and other resources.

Students wishing to request a Leave of Absence must follow the policy outlined in the [Graduate Catalog](#).

You may not use mobile devices during class time.

Class Hours

Generally, classes are conducted online in a synchronous format. Most practicum rotations are scheduled from 7:00 AM until 12 midnight, Monday through Saturday.

Graduation Requirements

To qualify for graduation, students enrolled in the MSN program must fulfill the following requirements:

- Pass each course in the program with a minimum grade of B
- Successfully complete the prescribed number of clinical practicum hours
- Successfully complete the prescribed course of study with a minimum cumulative grade point average of 3.00
- Meet the credit-hour requirements for the major
- Discharge all financial obligations to the College

Additional information regarding graduation can be found in the [2022-2023 Graduate Catalog](#).

Transfer Credit

Students enrolled in the MSN program who wish to have credits considered for transfer must follow the MSN policies outlined in the [Graduate Catalog](#).

Students wishing to transfer coursework must make a written request by filling out the **Request for Transfer of Graduate Credits** form and providing a transcript and a syllabus or other description of the course he/she wishes to have considered for transfer credit. This form is available from the MSN Admission Department.

Note that transfer credit will be evaluated on a course-by-course basis, based on the recommendation of the Department Chair and/or School Dean. Additional information regarding transfer credit can be found in the [2022-2023 Graduate Catalog](#).

Certification Examinations

For the Family Nurse Practitioner (FNP) specialization track, graduates must pass one of the following certification examinations:

- American Nurses Credentialing Center Board Certification (ANCC - BC)
- The American Academy of Nurse Practitioners Certification Board (AANPCB)

Clinical Requirements and Responsibilities

- [Cardiopulmonary Resuscitation \(CPR\)](#)
- [Clinical Clearance Requirements](#)
- [Latex Sensitivity](#)
- [Malpractice Insurance](#)

Cardiopulmonary Resuscitation (CPR)

Students in the MSN program must complete an approved Healthcare Provider CPR course prior to participating in clinical rotations. The approved course must include Adult, Child, and Infant CPR as well as automated external defibrillator (AED).

The original, valid CPR card must be presented to the Chair of the Nursing Department at the beginning of each course where a clinical component is required. Students will be responsible for the cost of this certification, as well as for ensuring the certification remains current.

Clinical Clearance Requirements

In preparation for their clinical experience, students enrolled in the Family Nurse Practitioner (FNP) specialization are strongly encouraged to review the Clinical Clearance Requirements forms, which are available from the Graduate Nursing Department. Clinical affiliates are becoming more stringent regarding health clearance documentation, and the absence of required documentation could delay or prohibit clinical placement.

FNP students are responsible for providing clinical clearance forms to the Chair of the Graduate Nursing Department by the determined due date for the applicable term. Therefore, students must maintain a copy of their own documentation of health requirements, mandatory certifications, and malpractice insurance. The Graduate Nursing Department reserves the right to make administrative changes to clinical placements as necessary.

- [Criminal Background Check](#)
- [Health Requirements](#)
- [Malpractice Insurance](#)

Criminal Background Check

A criminal history background check is required for all students in the MSN program. A positive background check may prohibit the student from being admitted to, and progressing in, the program and from becoming licensed to work in the field. Students with a positive background check will be required to meet with the Department Chair to discuss the finding(s) and their standing in the MSN program. Criminal background checks may be conducted annually or at the discretion of clinical affiliates.

If a charge, arrest, and/or conviction occurs while a student is enrolled in the MSN program, it is the student's responsibility to inform the Graduate Nursing Department Chair. This notification must be in writing and must occur within two business days after the event occurs. The required notification must include a description of the circumstances surrounding the charge, arrest, and/or conviction. Subsequent to this notification, the student should make an appointment with the Department Chair to discuss options. Failure to notify the Graduate Nursing Department Chair of a charge, arrest, and/or conviction may result in the student being removed from the MSN program.

Upon readmission, reinstatement, or returning from a Leave of Absence, a student must undergo a criminal background check. A positive background check may prohibit the student from returning to the MSN program and from becoming licensed to work in the field. Any fees involved with the repeat background check will be the responsibility of the student.

Health Requirements

Students enrolled in the MSN program must submit a complete physical assessment by a licensed physician, advanced practice registered nurse, or physician assistant prior to enrolling in clinical courses.

In addition to meeting any general immunization requirements applicable to admission, students also must also provide appropriate proof of immunity as follows:

- Blood titers for measles, mumps, rubella, and varicella
- Immunization records or blood titers for hepatitis B
- A two-step TB skin test administered within the last year or a negative chest x-ray within three months
- A tetanus shot administered within the past 10 years

Clinical affiliates require all clinical students to participate in the mandatory annual influenza and COVID-19 vaccines immunization program. Failure to participate in this immunization program will prohibit students from attending clinical courses. Clinical affiliates also may require students to provide proof of individual health insurance or be an eligible dependent or beneficiary of another person's accident and health insurance policy. Students not able to meet this requirement may find it difficult to complete the required clinical rotation(s) and/or progress in the program.

A negative 12-panel, pre-clinical urine toxicology screening for the following is also required.

- Amphetamines
- Barbiturates
- Benzodiazepine
- Cannabinoids
- Cocaine
- Meperidine
- Methadone
- Opiates
- Oxycodone
- Phencyclidine
- Propoxyphene
- Tramadol

If emergency medical treatment is required while on campus or while participating in the clinical experience, the cost of treatment will be the responsibility of the student receiving the medical attention/treatment.

Upon readmission, reinstatement, or returning from a Leave of Absence, a student must repeat the drug screening outlined above prior to participating in any clinical rotations. If during the course of study students are suspected of drug use, they may be asked to provide an updated urine toxicology screening. The cost associated with these repeat drug screenings will be borne by the student.

A negative drug screen is required to progress in the MSN program. Students with a positive drug screen who are unable to provide a justifiable medical reason will be removed from the program immediately and will not be eligible for re-entry.

By submitting the results of a urine toxicology screening to the College, the student thereby authorizes the College to share those results with any individual clinical facilities that request such information.

Berkeley College's MSN program is physically and mentally challenging. During the laboratory and clinical portions of the program, students will be exposed to healthcare situations where there is an increased risk of exposure to strenuous activity, communicable diseases, radiation, and toxic substances.

Due to the increased risk of exposure to a variety of situations and substances that could potentially affect a developing fetus, any student who believes she may be pregnant, has recently given birth, or has recently terminated a pregnancy is strongly encouraged to speak with her healthcare provider immediately to determine whether she is physically capable of remaining in the program safely and meeting all relevant technical standards outlined in this Handbook. Students should understand that Berkeley College shall not be responsible for any harm that might occur to a fetus or pregnant student during a clinical rotation. That said, Berkeley College supports pregnant and parenting students and strongly encourages any such student to contact the College Title IX Coordinator or Deputy Title IX Coordinator for Students for more information relating to pregnancy-related issues. Contact information for the Title IX Coordinator or Deputy Title IX Coordinator can be found on the Berkeley College website (<https://berkeleycollege.edu/about/administration/general-counsel/title-ix/index.html>).

Any such student who is unable to continue in clinical courses based on the recommendation of her/his healthcare provider will be afforded the opportunity, once medically cleared, to return to the program, pending course availability.

Prior to being cleared for clinical rotations, FNP students must ensure the following are met:

1. Complete pre-clinical urine toxicology screening (drug screening)
2. Measles (Rubeola), Mumps, & Rubella
3. Varicella (Chicken Pox)
4. Hepatitis B
5. Tuberculosis (TB)
6. Tetanus, Diphtheria & Pertussis (Tdap)
7. CPR or BLS Certification
8. Health Insurance
9. Influenza (Flu)
10. Physical Examination
11. Professional Liability Insurance
12. COVID-19 Vaccination(s)
13. OSHA Certification
14. HIPAA Certification

Malpractice Insurance

Students enrolled in the MSN program are required to purchase their own individual malpractice insurance and must provide the Clinical Scheduling Coordinator with evidence of coverage prior to enrolling in clinical courses.

Latex Sensitivity

The operating room has numerous items that have a natural latex rubber component. An unforeseen exposure and sensitivity may result from repeated exposure to the protein associated with natural latex rubber (commonly found in powdered gloves). True allergies are rare, but latex sensitivities can be seen in approximately eight to twelve percent of healthcare workers.

Students with known latex sensitivity and/or allergies must provide the College's ADA Coordinator with documentation of the specific sensitivity/allergy along with suggested safety guidelines from the healthcare provider in order to request a reasonable accommodation. Information regarding the student's latex sensitivity/allergy will be shared with clinical affiliates as applicable.

Students with documented latex sensitivity/allergies are responsible for carrying their own medication to counteract the allergy. Any costs related to the allergy screening and/or treatment will be borne by the student.

If a student has a suspected reaction, he or she must report it to the clinical site as well as to the College's Clinical Coordinator and ADA Coordinator.

Berkeley College cannot guarantee a latex-free environment, including in its classrooms, laboratories, and/or during clinical rotations.

Malpractice Insurance

Students enrolled in the MSN program are required to purchase their own active, individual malpractice insurance with the minimum amounts of one million dollars (\$1,000,000.00) per occurrence and three million dollars (\$3,000,000.00) in the aggregate and must provide the Chair of the Nursing Department with evidence of coverage prior to enrolling in clinical courses.

Student Rights and Responsibilities

- [Academic Integrity and Plagiarism](#)
- [Accommodating a Disability](#)
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- [Student Records and Information](#)
- [Use of Berkeley College Trademarks](#)
- [Weapons](#)

Accommodating a Disability

Notice of Non-Discrimination - Americans with Disabilities Act (ADA)

In accordance with federal law, Berkeley College does not discriminate on the basis of disability in its programs and activities.

For questions regarding the implementation of Accessibility Services offered at Berkeley College, please contact Katherine Wu, Director of Accessibility Services, at 646-502-8237 or Katherine-Wu@BerkeleyCollege.edu.

Individual requests for accommodations may be referred to the College ADA/Section 504 Coordinators:

NJ and Online students

Sandra Coppola

973-826-5598

Sandra-Coppola@BerkeleyCollege.edu

NY students

Vincent Mas

914-377-5545

Vincent-Mas@BerkeleyCollege.edu

In addition, each individual campus has an Accessibility Services representative via the Personal Counseling Office. These Personal Counselors work with the ADA/Section 504 Coordinators for the purpose of reasonably accommodating students with disabilities. A student seeking accommodations must schedule an appointment with either the above-stated ADA/Section 504 Coordinators, or a campus Personal Counselor, in order to submit an Application for Accessibility Services and Accommodations and to confirm requested accommodations. Contact information for the College Personal Counselors can be found on the College [Health and Wellness website](#).

In accordance with its Accessibility Services Accommodations Policy for Students, Berkeley College strives to reasonably accommodate the needs of students with disabilities. For information regarding how to request a reasonable accommodation of a disability, please go to [ADA Student Policy](#) and to the College [Accessibility Services page](#).

Alcohol and Drug Policy Statement

Berkeley College is an educational institution committed to maintaining an environment that allows students and associates to enjoy the benefits of a substance-free environment and to understand the negative consequences of the misuse of alcohol and drugs on their lives.

Berkeley strictly prohibits the possession, sale, use, or distribution of illegal drugs and drug paraphernalia; the misuse/abuse or redistribution of drugs obtained lawfully; and the unauthorized sale, possession or consumption of alcohol on any College property, in College vehicles, or at any College-sponsored activity. Moreover, no Berkeley student or associate shall coerce, even subtly, another Berkeley student or associate to use drugs or alcohol. Any member of the Berkeley community found in violation of these rules is subject to all applicable legal action under local, state, and federal laws as well as disciplinary action, up to and including immediate suspension or dismissal from the College. Students convicted of certain drug-related crimes may also become ineligible to participate in federal financial aid programs.

To see Berkeley's Alcohol and Drug Policy for Students in its entirety, please go to [Alcohol and Drug Policy for Students](#).

Campus Security and Emergency Procedures

The Public Safety Department is responsible for suggesting policies and providing guidance and information with respect to safety and security for the College community. Each year, in accordance with federal regulations, the College distributes a Campus Crime Report for each campus. These Reports contain security and crime-related policy statements and information; specified crime statistics; and emergency response policies and procedures.

The annual Campus Crime Reports for all Berkeley College campuses, are available on the Berkeley College website's Public Safety page.

Paper copies are also available upon request by contacting the Public Safety Department at 973-200-1172.

The College has various policies relating to public safety, including, but not limited to, a Conduct and Safety Policy, Emergency Management Plans and Evacuation Procedures, Drug and Alcohol Policies, Title IX (and Non-Title IX) Sexual Harassment and Sexual Misconduct Policy, a Weapons Policy, and an ID Policy. The College also has an education and resource brochure dedicated to incidents of sexual assault, intimate partner violence, and stalking (the "Violence Against Women Act Resource Brochure"). All members of the Berkeley College community are urged to familiarize themselves with these policies and materials, and with emergency procedures and evacuation routes for campuses at which they spend significant time.

The above referenced Public Safety related policies and procedures are posted on the [Berkeley College Office of the General Counsel page](#); [the Berkeley College Public Safety Department Page](#) and [the Berkeley College Title IX page](#). Paper copies are available upon request from the Public Safety Department.

To speak to a member of the College Public Safety Department, call 973-200-1172 or email: Robert-Maguire@BerkeleyCollege.edu.

Classroom Management

Only individuals who are listed on the class roster are allowed to be in the classroom during the instruction of the class (exceptions include individuals invited by Berkeley College). No children of students, or any relatives or friends of students, can attend a class. Except for emergency situations, accessing the online course materials or customized eText, or other class-related activities, cell phones may not be accessed by students for personal use during on-site classes. Students are expected to share in maintaining the condition of classrooms.

Conduct

Students are expected to abide by all public laws; to comply with the policies, procedures, and rules of the College; to obey any lawful directive of an authorized member of the Berkeley College faculty or administration; to provide true and complete information to the College when called upon to do so; to promote the safety of the College community; and to demonstrate a positive attitude, diligence, and courtesy toward faculty, staff, and fellow students.

The College reserves the right to take disciplinary action, up to and including suspension or dismissal, against any student who violates any public law or any College rule, policy, or procedure; disobeys such lawful directive; knowingly provides false, incomplete, or deceptive information to the College, including but not limited to inaccurate financial information or work-study time records; harasses, intimidates, defaces College property; endangers the safety, security, or welfare of the College or any member of the College community; or otherwise interferes with the orderly and continuous administration and operation of the College or any of its units.

Click to see the complete [Conduct and Safety Policy](#).

Copyright Policy

Original "works of expression," such as writings, graphics, photographs, and music, may be protected from unauthorized use by the federal copyright laws. Copyright laws govern whether — and to what extent — one is permitted to copy, upload, download, transmit, or distribute such works, or to create new works derived from them without first receiving permission from the holder of the copyright (often the author or publisher of the original). The copyright laws are complex. Under some circumstances, copying information from websites, downloading music or video from or uploading it to a peer-to-peer application, or even mere photocopying, faxing, or cutting and pasting substantial portions of copyrighted materials may constitute infringement. The Berkeley College community is expressly prohibited from using the Berkeley College network or computing resources to access peer-to-peer sites that permit unauthorized copying of copyrighted music, photographs, video, or other legally protected materials. Such activities will be treated as violations of the Student Electronic Information Policy. Certain limited copying of published materials without permission may be allowed under the "Fair Use" doctrine.

Berkeley students and associates are required to comply with copyright laws. Failure to do so may be grounds for disciplinary action, up to and including dismissal, and may subject the infringer to significant legal consequences. Penalties for copyright infringement may include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or statutory damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For willful infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17 United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at copyright.gov.

Click for more detailed [policy information](#).

Equal Opportunity Policy

Recognizing that its diversity greatly enhances the workplace and opportunities for learning, Berkeley College is firmly committed to providing a working, learning, and living environment that is free from unlawful discrimination, harassment, and retaliation, and strives to afford fair and equitable treatment and equal access to all members of the College community, regardless of their membership in any legally protected class. Berkeley College prohibits under its Equal Opportunity Policy (a) discrimination on the basis of sex, gender, gender identity or expression, sexual orientation, pregnancy and the status of being transgender; (b) discrimination or harassment on the basis of race, color, creed, religion, national origin, nationality, age, genetic characteristics, ancestry, mental or physical disability, veteran status, marital status, civil union or partnership status, alienage or citizenship status, atypical hereditary cellular or blood trait, and any other classes protected by applicable state or local law; and (c) bullying among students, including but not limited to cyber-bullying, when a student directs the bullying at a specific group or individual based upon that group or individual's inclusion in one of the protected classes outlined above.

Retaliation is also prohibited under the Equal Opportunity Policy. No person covered by this Policy shall be subject to an adverse action because that person, in good faith, reports an incident, complains, provides information or testimony, or otherwise assists in any investigation connected with the Equal Opportunity Policy or with a complaint or investigation/adjudication in an external administrative or judicial forum.

The College shall provide prompt, impartial, and fair resolution of equal opportunity complaints, in accordance with its Equal Opportunity Policy and Procedures. Click to see the [Equal Opportunity Policy and Procedures](#) in its entirety.

Sex- or gender-based harassment is also prohibited by the College and is addressed in the College Title IX (and Non-Title IX) Sexual Harassment and Sexual Misconduct Policy and related Procedures. For information regarding prohibited conduct under this Policy and how to make a complaint of sexual or gender-based harassment, sexual exploitation, sexual assault, domestic violence, dating violence, or stalking, please see the College [Title IX \(and Non-Title IX\) Sexual Harassment and Sexual Misconduct Policy](#); the College [Title IX Sexual Harassment and Sexual Misconduct Procedures](#); and the College [Non-Title IX Sexual Harassment and Sexual Misconduct Procedures for Students](#).

Media Relations Consent

The Office of Communications and External Relations regularly publishes press releases and photos acknowledging the accomplishments of Berkeley students, faculty, and staff. Such releases may include induction into honor societies, individual recognition for academic and non-academic success, graduation, or involvement in community service projects.

Students who do not wish to have their names and/or likenesses included in press releases or published materials must advise the Registrar Department by completing the [FERPA Opt-Out eForm](#).

Office of Communications and External Relations

The Office of Communications and External Relations (CER) is a multifaceted department responsible for engaging internal and external stakeholders in the mission of Berkeley College, and strengthening the College's reputation, visibility and recognition as a career-focused educational institution. The Office disseminates news and content such as media releases, photos, videos, newsletters, and social media content acknowledging the accomplishments of Berkeley students, faculty, staff, and alumni. A wide range of topics are covered, including student success, teaching and learning innovations and achievements, strategic planning, graduation, career development initiatives, campus events, external sponsorships, involvement in community service projects, and commentary on trending topics. The CER staff conducts training sessions with those who serve as spokespersons or experts to prepare them for their interviews and responses to press inquiries. Faculty are also invited to represent the College at external events through an Ambassador program managed by the department. Faculty members who do not wish to have their names and/or likenesses included in press releases or published materials must advise the Office of Communications and External Relations.

Staff

Kelly Depsee
Senior Director, Communications and External Relations
973-278-5400, ext. 5112
KME@BerkeleyCollege.edu

Recording a Classroom Lecture and Discussion Policy

Students are not permitted to record classroom lectures, tutoring/support sessions with the Center for Academic Success, or support sessions with the Berkeley College Library without written authorization from the designated Americans with Disabilities Act (ADA)/Section 504 Coordinator. Violation of the policy may result in disciplinary action, which could include the suspension or dismissal of the student from the College. The designated ADA/Section 504 Coordinator may authorize recording of classroom lectures or the above-mentioned support sessions only, and to the extent reasonably necessary, to effect a reasonable accommodation to a student's documented disability. Once a recording accommodation has been granted to a student, both the student and the ADA/504 Coordinator shall execute an Audio Recording Accommodation Agreement. For information regarding how to request a reasonable accommodation of a disability, please see the [Accessibility Services Accommodations Policy for Students \(PDF\)](#).

For questions regarding the implementation of Accessibility Services offered at Berkeley College, please contact Katherine Wu, Director of Accessibility Services, at 646-502-8237 or Katherine-Wu@BerkeleyCollege.edu.

Individual requests for accommodations may be referred to the College ADA/Section 504 Coordinators:

NJ and Online students

Sandra Coppola

973-826-5598

Sandra-Coppola@BerkeleyCollege.edu

NY students

Vincent Mas

914-377-5545

Vincent-Mas@BerkeleyCollege.edu

In addition, each individual campus has an Accessibility Services representative via the Personal Counseling Office. These Personal Counselors work with the ADA/Section 504 Coordinators for the purpose of reasonably accommodating students with disabilities. A student seeking accommodations must schedule an appointment with either the above-stated ADA/Section 504 Coordinators, or a campus Personal Counselor, in order to submit an Application for Accessibility Services and Accommodations and to confirm requested accommodations. Contact information for the College Personal Counselors can be found on the College [Health and Wellness website](#).

Sexual Harassment, Sexual Misconduct, Intimate Partner Violence and Stalking

As evidenced by its Title IX (and Non-Title IX) Sexual Harassment and Sexual Misconduct Policy, Berkeley College prohibits sexual and gender based harassment, sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

Click to see the [Title IX \(and Non-Title IX\) Sexual Harassment and Sexual Misconduct Policy](#) in its entirety.

The College will handle inquiries and complaints of this nature according to the [Title IX Sexual Harassment and Sexual Misconduct Procedures](#) or the [Non-Title IX Sexual Harassment and Sexual Misconduct Procedures for Students](#), depending upon the nature and location of the incident. These procedure documents include information pertaining to: how to make a formal complaint; rights and options; supportive/interim measures; investigation, adjudication and appeal procedures; and potential sanctions.

Notice of Non-Discrimination (Title IX)

In accordance with federal law, Berkeley College does not discriminate on the basis of sex (including pregnancy) in its programs and activities.

Title IX of the Education Amendments prohibits discrimination, harassment and assault based upon sex or gender. Questions regarding Title IX may be referred to the College Title IX Coordinator: Sherrille Shabazz, EdD, Vice President, Student Development and Campus Life, at 973-278-5400 ext. 4675 or 646-948-1361, TitleIXCoordinator@BerkeleyCollege.edu; or the U.S. Department of Education, Office for Civil Rights, at 32 Old Slip, 26th Floor, New York, NY 10005-2500; Telephone: 646-428-3900; TDD: 800-877-8339; Email: OCR.NewYork@ed.gov.

For more information on Title IX, the Violence Against Women Act (“VAWA”) and NY 129-B, go to the College [Title IX and VAWA web page](#).

For education and resources in the context of sexual assault, intimate partner violence and stalking, go to the VAWA Resource Brochure located [here](#).

To see the New Jersey Student Bill of Rights, go here: [NJ Bill of Rights](#)

To see the New York Student Bill of Rights, go here: [NY Bill of Rights](#)

To see the NY and NJ definitions of the VAWA/NY 129-B crimes, go here: [New York Crime Definitions](#) and [New Jersey Crime Definitions](#)

Smoking

Berkeley College strictly prohibits the use of tobacco products and electronic smoking devices anywhere on College (or affiliated) property. Click for more detailed [policy information](#).

Social Media Policy

“Social media” is a term used to describe tools and platforms that enable individuals to share ideas and content quickly and easily. Examples of popular social media include texting, blogs, and propriety platforms such as Twitter®, Facebook®, LinkedIn®, Instagram®, YouTube®, Flickr®, and Yammer.

Within the last few years, the growing popularity of social media has fundamentally changed the way we communicate as individuals and as an institution. Berkeley College recognizes and embraces the power of social media and the opportunity those tools provide to engage in ongoing “conversations” with the Berkeley College community, including students, faculty, staff, parents, alumni, and other interested parties.

It is important to recognize, however, that the use of social media at or concerning Berkeley College is governed by the same laws, policies, rules of conduct, and etiquette that apply to all other activities at or concerning the College. The Social Media Policy provides guidance concerning the use of social media to represent or discuss matters related to Berkeley College and/or members of the Berkeley College community, whether or not such use involves the College’s network or other computer resources.

For more detailed policy information, please go to the [Social Media Policy](#).

Student Complaint Process

Berkeley College has policies and procedures for resolving student complaints. Students are advised to proceed as promptly as possible to initiate a complaint with the appropriate office or College official and provide any detailed information and/or documentation related to their complaint. Faculty, staff, and administrators are advised to acknowledge receipt of a complaint promptly and to respond in a timely manner. See the [Student Complaint Process page](#) for information on types of complaints and how to submit a complaint.

Student Electronic Information Policy

Berkeley's computer systems and associated hardware and peripherals are to be used for educational purposes only. The use of computers and the Internet is a privilege which may be limited or revoked at any time. Computer usage may be monitored. Students should not have an expectation of privacy when using or connecting to any Berkeley networks, systems, or equipment, even if they are doing so to access their own personal email, social media, or other accounts. Students have a responsibility to use computers and the Internet ethically and lawfully (and with respect for their fellow students), and Berkeley reserves the right to report any suspected illegal activity to the appropriate authorities. Attempts to mislead others concerning a user's true identity are not permitted.

Any attempts to circumvent PC/Network security, damage, or tamper with any of Berkeley's electronic resources, including software, hardware, network infrastructure; virus propagating; and sustained high volume network traffic; may result in disciplinary action, including immediate dismissal. Internet access is provided in all Berkeley College campuses for educational purposes. The College has installed systems that attempt to block offensive material and restrict access to other sites that have been known to monopolize network bandwidth or violate copyright laws.

Student Name Change Policy

Students seeking an official name change within the College should make a written request with supporting documentation, indicating the new name and the legal basis for the change, to the College Registrar. For more details, including appropriate supporting documentation and how to make the request, please see the [Berkeley College Student Name Change Policy](#).

Student Records and Information

The Family Educational Rights and Privacy Act (FERPA) is a federal law governing how student academic, financial, disciplinary, and immunization records, among others (Education Records), and information derived from them, are managed. Education Records protected by FERPA refer to any records maintained by Berkeley College that are directly related to a student, with certain exceptions. Generally, FERPA prohibits educational institutions from disclosing private student information and records (such as grades, disciplinary records, and Social Security numbers) without prior consent from the student. It also gives students the right to review many of their Education Records and correct errors.

FERPA permits institutions to disclose some Education Records under specific conditions. For example, certain student information may be disclosed in emergencies involving threats to the health or safety of the student or the College community, or when a student is injured or missing for a defined period of time without explanation (all students are required to furnish emergency contact information for this purpose). Institutions are also permitted to designate less private categories of "**Directory Information**" that may be disclosed without a student's consent, unless the student has specifically instructed the Registrar Department in writing not to share such information. At Berkeley, **Directory Information** includes a student's name, address, telephone number, email address, student number, date and place of birth, major field(s) of study, participation in officially recognized activities and sports, dates of attendance, degrees, honors and awards received, most recent previous school attended, and likeness (photograph, video, or other form).

Students wishing to prevent the disclosure of Directory Information should submit a FERPA Opt-out eForm, which is available at [FERPA Opt-Out of Routine Sharing of Student Directory Info](#).

Students may authorize the disclosure of student records by submitting a FERPA Waiver eForm, which is available at [FERPA Authorization to Release Student Records](#).

Click to see [Student Rights under FERPA](#).

Click for more detailed [policy information](#).

Use of Berkeley College Trademarks

Berkeley College logos, slogans, symbols, trade names, trademarks, and service marks (collectively, "Berkeley Marks") are the exclusive property of the College. Any unauthorized use of Berkeley Marks or Berkeley College's name may constitute a violation of law and is strictly prohibited. No individual, club, organization, or entity may use Berkeley Marks in any manner (particularly, any use that conveys the impression of official sponsorship, approval, and/or endorsement) without obtaining prior written permission from the College. Berkeley Marks may not be used on any website, wiki, or social media site without prior authorization from the College and any such use must also comply with the [Social Media Policy](#). Violators may be subject to legal action as well as disciplinary action, up to and including dismissal from the College.

Weapons

For the safety of the College community, Berkeley College strictly prohibits the possession or use of any kind of weapon (including the use of an object or substance as a weapon) on College property or at events and activities sponsored by the College, regardless of whether such possession or use violates public law.

Upon written request, the Assistant Vice President, Public Safety and Emergency Management, or another officer of the College to whom the President of the College may delegate such authority (the "Authorizing Official"), shall be authorized to grant permission for a current federal, state, or local law enforcement officer or other person who may be required by law to carry a weapon; member of the armed forces; or campus public safety officer to carry firearms or other weapons on campus or at College-sponsored events and activities, only to the extent required by law or official rules of conduct applicable to such person and where, in the sole discretion of the College, the granting of such request would neither pose an undue danger to the Berkeley College community, nor subject the College to unacceptable legal or financial risk. Any such request may be granted only on the limited terms described in the Weapons Policy. If permission is granted, the student will be required to sign a written acknowledgment and agreement.

Click for more details on [Berkeley College Weapons Policy](#).

Complaints and Grievances

For policies and procedures regarding student complaints and grievances, including grade appeals and other academic grievances, please see the [Student Complaint Process](#).

Confidentiality

Berkeley College students are required by law to maintain the confidentiality of all patient information encountered at any clinical internship and/or practicum site. While the requirements of patient confidentiality are emphasized throughout the student's coursework, all students are encouraged to visit the U.S. Department of Health and Human Services website (<https://www.hhs.gov/hipaa/index.html>) to review the entire Health Insurance Portability and Accountability Act (HIPAA) policy before beginning the clinical component of the program. In addition to complying with all federal regulations, Berkeley College students must comply with any specific confidentiality requirements, policies, and/or procedures established by the assigned internship and/or clinical site.

A patient's right to confidentiality regarding his or her medical information, which includes confidentiality of personal and social information, is a fundamental healthcare tenet. Accordingly, students must remain mindful of the following basic requirements:

- Patients must not be described in any identifiable way for purposes other than the provision of direct patient care. When discussing experiences involving patients with third parties for legitimate educational purposes, using patient initials, exact descriptions, or locations of patients - either on paper or online - is strictly prohibited. Students are to use generalities only, so that no patient can be clearly recognized.
- While participating in clinical rotation(s) students shall not videotape, photograph or make audio recordings of themselves, their fellow students, their instructors, or their patients for any reason.
- The public discussion of any patient who is identified by name or whose identity can be derived from other circumstances (or the condition of such patient) without consent violates patient confidentiality and ethical principles. This includes any discussion held in public areas such as elevators, hallways, and cafeterias. It also includes any discussion held in any media forum (such as print media) or any virtual forum (such as websites or social networking sites). Classrooms, pre- and post-conferences, and/or laboratory settings may be used for such discussions, but only for legitimate educational purposes.
- Students should only obtain information about those patients who are assigned to their care for that clinical day. At no time should students use their position in the clinical setting to seek information about a patient other than the patient(s) to whom they have been assigned.
- Copying, scanning, and/or removing any portion of a patient's medical record or printed patient information from the healthcare facility is strictly prohibited.

Social networking has become one of the main sources of communicating in today's world. However, its use can have major legal and ethical implications for healthcare workers with regard to patient privacy and confidentiality. Students must comply at all times with the requirements of the HIPAA and must be especially mindful of patients when using social media. For instance:

- References to patients, patient data, or clinical experiences involving patients or their family members are not to be included in any part of the social networking environment. Social media breaches include, but are not limited to, posting/texting confidential or proprietary information about clinical facilities and/or rotations and taking selfies while participating in clinical rotations and posting them on social media sites.
- Students are strictly prohibited from posting any information pertaining to or descriptive of a clinical site, instructor/preceptor, patient, employee, fellow student, or procedure. This includes revealing the location of a clinical site either by posting or by providing content with GPS locator evidence (such as digital photographs).

Students who disclose restricted patient information may face serious consequences. For example, federal law provides for fines up to \$250,000 and imprisonment up to 10 years for misusing protected patient information for commercial advantage or malicious harm. Students found in violation of the Berkeley College Confidentiality Policy will be subject to disciplinary action, up to and including immediate suspension or dismissal from the College. For additional requirements concerning the use of social media in connection with Berkeley College matters, go to [Social Media Policy](#).

Dress Code

Students enrolled in the MSN program are expected to wear a lab coat containing the Berkeley College logo. Lab coats should be worn while in the on-campus laboratory, in the clinical setting, and for faculty approved activities in the community. Each student is expected to keep the lab coat, pressed, and in good condition. Students who are dressed inappropriately or who lack proper professional appearance may be dismissed from that day's clinical assignment.

The following are the guidelines of the professional appearance code:

- Hair must be clean. Long hair must be pulled back and cannot fall forward in front of the shoulders while providing patient care. Hair accessories must maintain a professional appearance, safety, and hygiene. Hair of an unnatural color or faded designs is not permitted. Avoid highly colored sprays and maintain only natural-looking hair color. Male students must be neatly shaven and well-groomed. Facial hair should be kept trimmed and neat.
- No hats or head coverings are permitted; however, exceptions for religious requirements will be made.
- Fingernails must be kept short, clean, and filed. Artificial nails, nail polish, and added stick-on jewels are not permitted as they harbor microorganisms.
- Dangle earrings or other visible body jewelry (nose rings, lip rings, tongue piercing, bracelets, necklaces that can become entangled in equipment) are not permitted.
- Cosmetics should be worn in moderation. Students are not permitted to wear fragrant products (cologne, perfume, aftershave, lotion, etc.) in clinical settings due to potential patient allergic responses. Strong odors, including the odor of a smoker, can be apparent and offensive to patients who are ill.
- Wedding rings may be worn. Avoid large stone rings. Rings can cause injury to patients and can also harbor microorganisms. Earrings (one pair) must be small, whether posts or hoop earrings. No other body-piercing jewelry is permitted. If a large medal or chain is worn it should be tucked inside the uniform. Students are required to wear a watch with a sweep second hand.
- Consumption of food, candy, and gum is prohibited while working in any laboratory or clinical setting.
- Unless other facility-specific guidelines are provided, students are required to wear a clean and pressed nurse uniform with the Berkeley College insignia. Appropriate undergarments are to be worn and be undetectable through the uniform.
- Shoes must be professional in nature; clean, white polished shoes or sneakers are acceptable provided they contain no mesh and/or open areas. No sandals, clogs, open-toed, or sling-back shoes are permitted.
- Students are required to wear their Berkeley College IDs at all times while on campus and at the clinical sites. If a student is employed at the same facility, the employment name badge may not be worn during clinical assignments.
- A stethoscope, pen, and penlight are also required.

Professionalism

Students are expected to present themselves in a professional manner at all times by demonstrating integrity, respect, and compassion. While participating in the clinical portion of the program, students should realize that their behavior may positively and/or negatively affect the reputation of Berkeley College. Students are expected to be thoughtful and professional when interacting with faculty, patients and their families, nurses, attending physicians, preceptors, affiliated institutional staff, other students, other members of the healthcare team, and the general public.

It is expected that students will:

- Abstain from the use of alcoholic beverages or any substances in the academic and clinical setting that impair judgment (unprescribed drugs or other legally controlled substances).
- Uphold school policies and regulations related to academic and clinical performance.
- Refrain from performing any technique or procedure for which they have not been adequately trained.
- Refrain from any deliberate action or omission of care in the academic or clinical setting that creates unnecessary risk of injury to the client, self, or others.
- Provide care for the client in a timely, compassionate, and professional manner.
- Communicate client care in a truthful, timely, and accurate manner.

Professional demeanor is also required while students are in virtual sites, such as online social networking sites. Students are required to comply with the Berkeley College Social Media Policy, which governs the use of College and personal social media sites with respect to matters related to the College.

Under no circumstances are students permitted to engage in personal phone conversations or text messaging while participating in the didactic, laboratory, and/or clinical portions of their program. Students are required to familiarize themselves with, and follow, the clinical sites' policies and procedures regarding cell phone use.

Students are in a profession that serves the public – a public that expects a high standard of professionalism.

If, while enrolled in a clinical course, a student's level of professionalism and/or performance presents a potential harm to the welfare of clients, the faculty will determine, based on written and/or oral documentation, whether or not the student will be permitted to continue in the course. If a student's performance presents an immediate potential harm to either the student or his/her clients, the program faculty and/or preceptors have the responsibility to remove the student immediately from the clinical setting. A student who recognizes that she/he has made a clinical error is obligated to report the situation to their preceptor and faculty immediately and to take necessary measures to ensure subsequent patient safety.

In addition, students enrolled in the MSN program may be suspended, or expelled, from clinical studies for reasons associated with academic misconduct. These reasons include, but are not limited to, the following:

- Failure to follow Health Insurance Portability and Accountability Act (HIPAA) Guidelines by maintaining the confidentiality of patient information and records.
- An act of dishonesty involving clinical work.
- Falsification of credentials.
- Inappropriate use of electronic devices such as, but not limited to photographing, recording, or transmission of patient information or photographs.

As members of the nursing profession, it is imperative that the MSN nursing students recognize their responsibility to society and their patients and exhibit behavior representing high standards, polite etiquette, compassion, and respect for human dignity in both the classroom and clinical settings.

For more general conduct requirements applicable to all Berkeley College students, [click here](#).

Mission, Vision, and Goals

Mission Statement:

The mission of the Berkeley College, Master of Science in Nursing (MSN) program, is to empower nursing students to achieve lifelong success by educating students at beginning and advanced levels through excellence in teaching, scholarship, and service. The program fosters a commitment to values, attitudes, and ethical dimensions including integrity, respect, collaboration, cooperation, and social justice that are hallmarks of professional nursing. The program is committed to upholding and maintaining both professional nursing standards and a code of ethics for nursing. The program's mission statement is related to the Berkeley College mission statement which is, "To empower students to achieve lifelong success in dynamic careers.'

Vision:

The vision of the MSN program is to prepare nurses for advanced practice nursing roles in leadership, education, public health, and family nurse practice.

The curriculum is structured to include theoretical concepts, values, and skills involved in health promotion, risk reduction, disease prevention, as well as illness and disease management. Knowledge of nursing theory, research, healthcare systems and policy, information, and healthcare technologies, ethics in practice, human diversity, and global healthcare is included in the curriculum, which builds on the knowledge of the nursing profession while also preparing individuals to assume more advanced leadership roles in patient care.

Goals:

The goals of the MSN degree program are to:

- Educate qualified nurses to become professional advanced practice nurses and provide care in an equitable manner to a diverse patient population within the defined Scope of Practice for Professional Nurses by the American Nurses Association.
- Prepare students to meet the expectations and demands of the current healthcare workforce by working collaboratively with clinical healthcare providers and other communities of interest.
- Provide preparation for continued education in nursing.
- Respond to community needs by preparing skilled professional practitioners.

Core Performance Standards

Berkeley College's MSN program prepares students for advanced registered nurse practice in any clinical setting in accordance with the scope of nursing practice. Safe and competent nursing practice requires that graduates demonstrate competencies in knowledge, skills, and attitude guided by adherence to ethical and legal principles.

Nurse practitioners perform a wide range of healthcare services, and are responsible for evaluating patients, ordering and interpreting diagnostic tests, diagnosing, and initiating and managing treatment plans that may include prescribing medications.

The School of Health Studies is committed to providing reasonable accommodation in its academic programs to qualified individuals with disabilities, including but not limited to learning disabilities. A reasonable accommodation is one that does not require a fundamental alteration to the nature of the program or lower academic and/or clinical standards.

Throughout the program, students must be able to perform in a reasonably independent and timely manner that does not affect the quality of care, the safety of patients or other individuals, and in a way that does not adversely affect the School of Health Studies, clinical affiliates, or any member of the healthcare team.

Students must be able to meet all of the performance standards outlined below, with or without reasonable accommodation, in order to be admitted and progress in the program. Individuals requiring accommodations while enrolled in the program are encouraged to speak with a representative of the College's Office of Accessibility Services before enrolling in clinical and/or laboratory courses. These performance standards are required skills in order to render safe nursing care to patients in various clinical settings.

Some chronic or recurrent illnesses and problems could interfere with patient care and safety and may be incompatible with nursing education and practice, since they may lead to a higher chance of absences. Nursing students are not required to disclose any chronic or recurrent illness and/or disability; however, students with concerns about meeting the core performance standards outlined below are strongly encouraged to discuss the issues with the Department Chair and/or the Office of Accessibility Services. Deficiencies in knowledge, skills, judgments, integrity, or professional attitude may jeopardize patient care and, as a result, may be grounds for course failure and possible dismissal from the nursing program.

Students must have the aptitude and abilities in six areas: sensory ability and skills; fine and gross motor skills; strength, mobility, and physical endurance; the ability to communicate, comprehend, read, and write in English; behavioral stability; and cognitive ability and critical thinking skills.

It is the student's responsibility to understand the duties, responsibilities, skills, and abilities required to be a registered nurse. In addition to the technical standards described below, students are encouraged to review the information regarding the nursing profession at the [O*NET website](#).

The following list is not meant to be all-inclusive, but instead it offers examples of required activities. Students are encouraged to review these standards carefully; if there are any questions or concerns, they should be discussed with the Chair of the Nursing Department and/or the Office of Accessibility Services.

Core Performance Standard	Definition of Core Performance Standard	Examples of Required Activities (not all inclusive)
Critical Thinking Ability	Critical thinking ability sufficient for clinical judgment.	<ul style="list-style-type: none"> • Identify cause/effect relationships in clinical situations • Analyze and use assessment findings to plan and implement care for clients and their families • Manage and respond to multiple priorities in stressful situations and make informed decisions utilizing relevant data • Make rapid decisions in emergency situations • Exhibit arithmetic competence that allows student to read, understand and perform calculations for prescribing medication dosage
Visual Ability	Optical ability to sufficiently observe a patient and gather data accurately from a distance as well as close up	<ul style="list-style-type: none"> • Observe client responses (level of consciousness, respirations patterns) and recognize subtle physical changes • Detect changes in color, size, and continuity of body parts • Collect data from patient care equipment, monitoring devices,

Core Performance Standard	Definition of Core Performance Standard	Examples of Required Activities (not all inclusive)
Auditory Ability	Auditory ability sufficient for physical monitoring and assessment of patient healthcare needs	<ul style="list-style-type: none"> and measuring equipment used in the care of clients • Read fine print, either on paper or on a computer screen, in varying levels of light • Hear normal speaking level sounds • Detect sounds related to bodily functions with the use of a stethoscope, or detect audible alarms generated by mechanical equipment used to monitor patient's physiologic status • Detect signs of fire and initiate emergency actions • Hear call bells and/or cries for help
Olfactory Ability	Olfactory ability sufficient to detect significant patient and environmental odors	<ul style="list-style-type: none"> • Detect odors of bodily fluids, such as foul smelling drainage, spoiled foods, or smoke from burning materials
Tactile Ability	Tactile ability sufficient for physical monitoring and assessment of healthcare needs	<ul style="list-style-type: none"> • Detect smoke • Detect unsafe temperature levels of solutions or heat-producing devices used in patient care • Detect anatomical abnormalities like edema, swelling, or nodules and masses • Feel vibrations such as palpable pulse, feel differences

Core Performance Standard	Definition of Core Performance Standard	Examples of Required Activities (not all inclusive)
Communication Ability	Communicate therapeutically, both written and verbally, with clients, their families, and other members of the healthcare team	<p>in size and shape needed to identify bodily landmarks or skin surface signs such as rash or skin turgor</p> <ul style="list-style-type: none"> • Document client data and nursing care completely and accurately using correct medical terminology • Interpret nonverbal cues and behaviors
Gross and Fine Motor Skills	Gross and fine motor skills sufficient to provide the full range of safe and efficient nursing care	<ul style="list-style-type: none"> • Gather data by palpation, auscultation, percussion, and other diagnostic methods • Calibrate and use equipment (i.e. syringes, vials, ampoules, and medication packages, manual blood pressure cuff, etc.) • Grasp small objects with hands (i.e., IV tubing, pencil, etc.). • Pinch/pick or otherwise work with finders (i.e., manipulate a syringe, eye dropper, etc.)
Physical Ability	Physical abilities sufficient to perform the full range of required patient care activities	<ul style="list-style-type: none"> • Push and/or pull 250 pounds • Lift and/or move heavy objects weighing between 25 and 50 pounds • Stand, walk, sit, bend, lift for the duration of a work assignment

Core Performance Standard	Definition of Core Performance Standard	Examples of Required Activities (not all inclusive) (may be a six, eight, or twelve-hour shift)
Emotional/Behavioral Stability	Emotional stability and appropriate behavior sufficient to tolerate rapidly changing conditions and environmental stress while assuming responsibility and accountability for actions	<ul style="list-style-type: none"> • Provide clients with emotional support • Adapt to changing environment and stress while maintaining professional conduct and standards without displaying hostility, agitation, rudeness, or belligerence. • Focus attention on task • Monitor own emotions and be able to keep emotions under control
Professional Attitudes and Interpersonal Abilities	Present professional appearance and demeanor; demonstrate ability to communicate with clients and other members of the healthcare team to achieve a positive and safe work environment. Follow instructions and safety protocols	<ul style="list-style-type: none"> • Maintain empathetic, flexible, culturally sensitive, therapeutic relationships with others • Accept accountability and responsibility for one's actions • Comply with both the ethical and legal standards of the nursing profession • Express compassion, empathy, and a caring concern for others • Demonstrate initiative, motivation, and diligence • Display integrity, honesty, and responsibility • Display respect, sensitivity, and

Core Performance Standard	Definition of Core Performance Standard	Examples of Required Activities (not all inclusive)
Emotional/ Behavioral	Emotional stability and appropriate behavior sufficient to assume responsibility and accountability for actions	<p>tolerance for diverse populations</p> <ul style="list-style-type: none"> • Deal with the unexpected, such as frequently changing client status • Handle strong emotions • Be flexible with changing environments and schedules in both classes and clinical settings • Be able to work in close quarters with clients, classmates, nursing faculty, and members of the healthcare teams • Focus attention on task • Monitor own emotions and be able to keep emotions under control in classroom and clinical environments • Establish a therapeutic relationship and communicate in a supportive manner
Professional Attitudes and Interpersonal Skills	Present professional appearance and demeanor; demonstrate ability to communicate with patients, supervisors, and other members of the healthcare team to achieve a positive and safe work environment. Follow instructions and safety protocols	<ul style="list-style-type: none"> • Maintain empathetic, flexible, culturally sensitive, therapeutic relationships with others • Accept accountability and responsibility for one's actions • Comply with both the ethical and legal

Core Performance Standard	Definition of Core Performance Standard	Examples of Required Activities (not all inclusive)
Cognitive/Quantitative Abilities	Reading comprehension skills and mathematical ability sufficient to understand documents written in English and solve problems involving measurement, calculation, reasoning, analysis, and synthesis	<p>standards of the nursing profession</p> <ul style="list-style-type: none"> • Express compassion, empathy, and a caring concern for others • Demonstrate initiative, motivation, and diligence • Display integrity, honesty, and responsibility • Display respect, sensitivity, and tolerance for diverse populations • Demonstrate comfort with close physical contact in the care of clients • Read graphs • Legibly write or type in client physical or electronic records • Effectively converse with client and members of the healthcare team • fine/subtle differences in medical word or medications • Give and understand verbal directions
Conceptual/Spatial Abilities	Conceptual spatial ability sufficient to comprehend three-dimensional and spatial relationships	<ul style="list-style-type: none"> • Comprehend spatial relationship needed to properly administer parenteral medication such as intramuscular, subcutaneous, intradermal, or assess wounds of varying depths