Associate in Applied Science Degree (A.A.S.) Interior Design

PROGRAM LEARNING OBJECTIVES

- 1. Reading and Written Communication: Students will demonstrate competent writing and reading throughout their programs of study.
- Oral Communication: Students will demonstrate effective oral communication skills in both general and major-specific contexts.
- 3. Critical Analysis and Reasoning: Students will use critical analysis and reasoning, supported by knowledge and skills learned throughout their degree programs, to enhance personal and professional decision making:
 - Quantitative analysis and reasoning
 - · Analysis and reasoning in the humanities, sciences, social sciences, and arts
 - Ethical analysis and reasoning
 - · Reasoning in career-related contexts
- **4.** Knowledge and Skills for Living in a Diverse Society: Students will consider multiple perspectives (quantitative and qualitative, among individuals, from different cultural contexts, etc.) when making decisions independently or as part of a team.
- 5. Information Literacy: Students will define and articulate their needs for information and access this information effectively and efficiently.
- 6. Integration of Learning: Students will develop the ability to integrate their learning, making connections within their major, between fields, between curricular and co-curricular activities, and between academic knowledge and practice.
- 7. Students will apply all aspects of the design process to creative problem solving in the context of interior design.
- 8. Students will apply knowledge of interior design within a historical and cultural significance to inform design solutions.
- **9.** Students will communicate their knowledge of the design process through effective oral, visual, and written communication.
- 10. Students will use computer and technology applications relevant to the current interior design industry.
- 11. Students will be professionally and ethically ready to meet current interior design industry standards.